



The University of Tampa

Professor Juliet Davis (as private and confidential)

## Course Evaluation Results

Dear Professor Davis,

This email contains evaluation results for your VISUAL LITERACY (A) (COM232KSP2010) course.

Please note that the global indicators are listed first, followed by the individual average values, consisting of the following scales:

- THE COURSE
- THE PROFESSOR

In the second part of the analysis, the average values of all individual questions are listed, followed by student comments.

If you have any questions, please don't hesitate to contact the system administrator at [class.climate@ut.edu](mailto:class.climate@ut.edu).

Thank you

# Juliet Davis

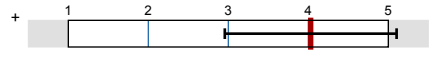


## VISUAL LITERACY (A) (COM232KSP2010) (COM232KSP2010)

No. of responses = 17

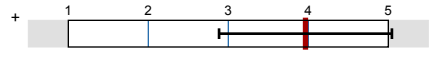
### Overall indicators

Global Index



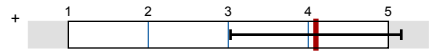
av.=4.03  
dev.=1.-

1. THE COURSE ( $\alpha = 0.96$ )



av.=3.96  
dev.=1.-

2. THE PROFESSOR ( $\alpha = 0.93$ )

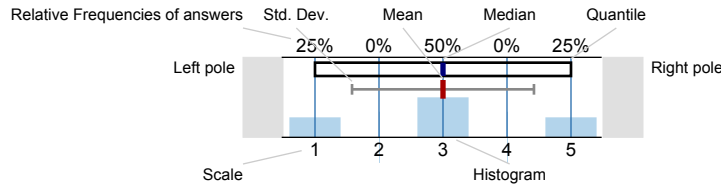


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dev.=1.-

### Survey Results

#### Legend

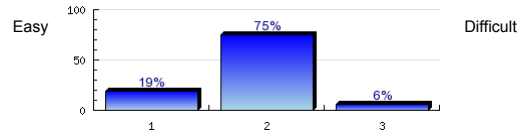
Question text



n=Amount  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

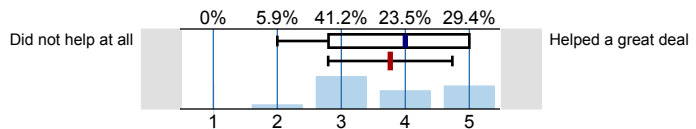
### 1. THE COURSE

1.1) The class assignments/ projects/ activities were:



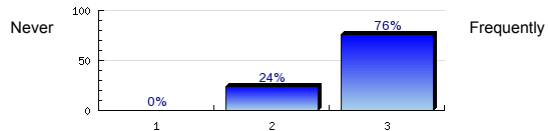
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md=2  
dev.=0.5  
ab.=1

1.2) The class assignments/ projects/ activities:



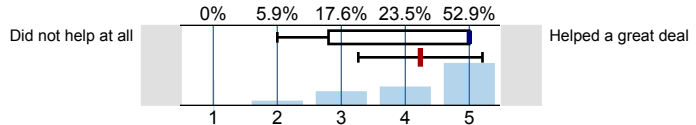
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md=4  
dev.=0.-

1.4) Class discussions occurred:



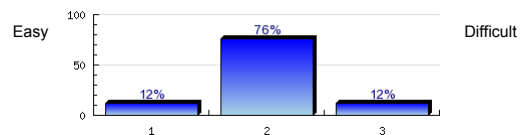
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md=3  
dev.=0.-

1.5) The class discussions:

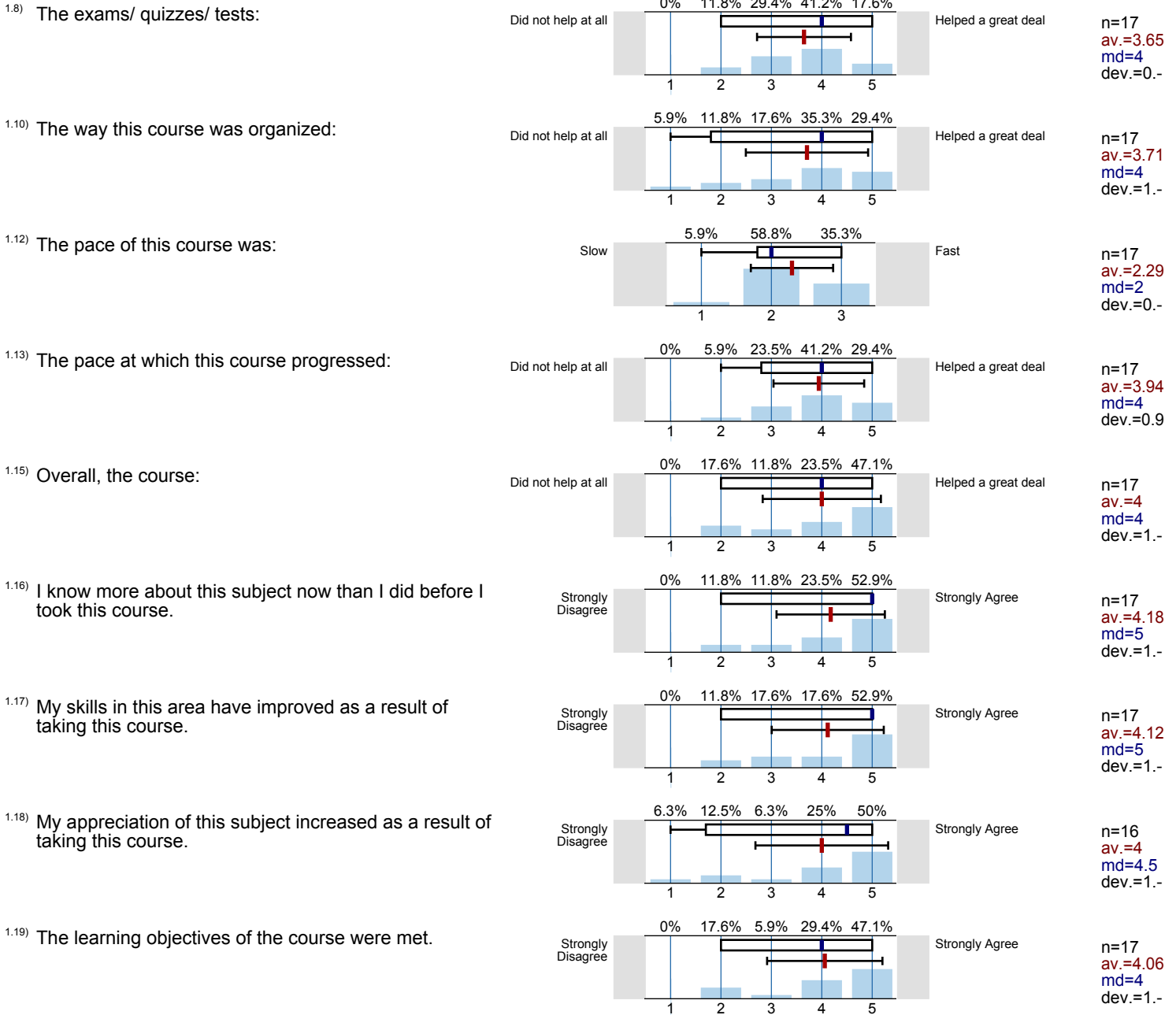


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md=5  
dev.=0.-

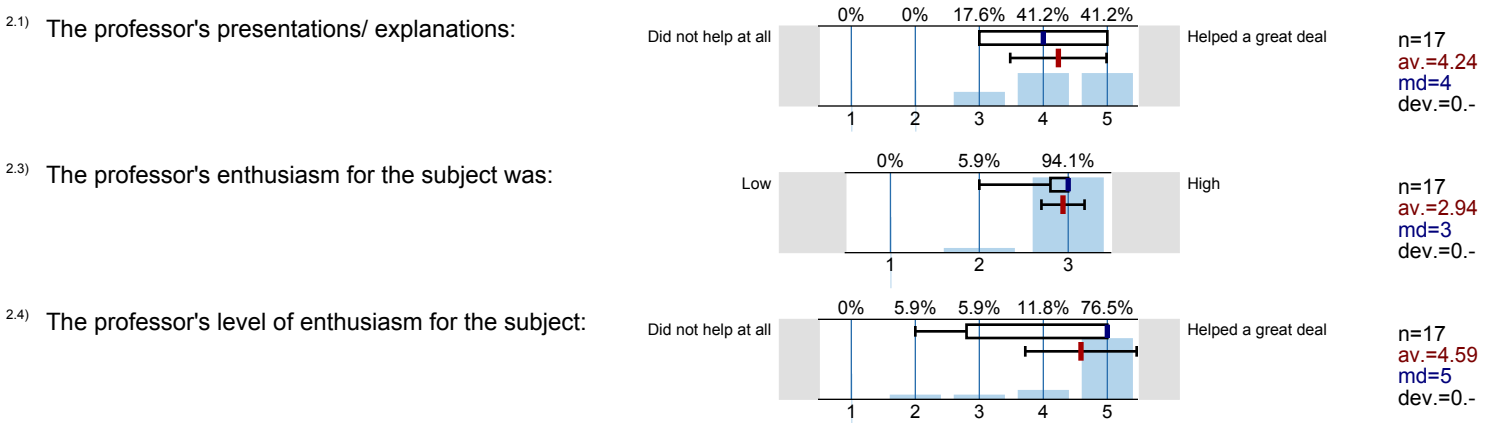
1.7) The exams/ quizzes/ tests were:

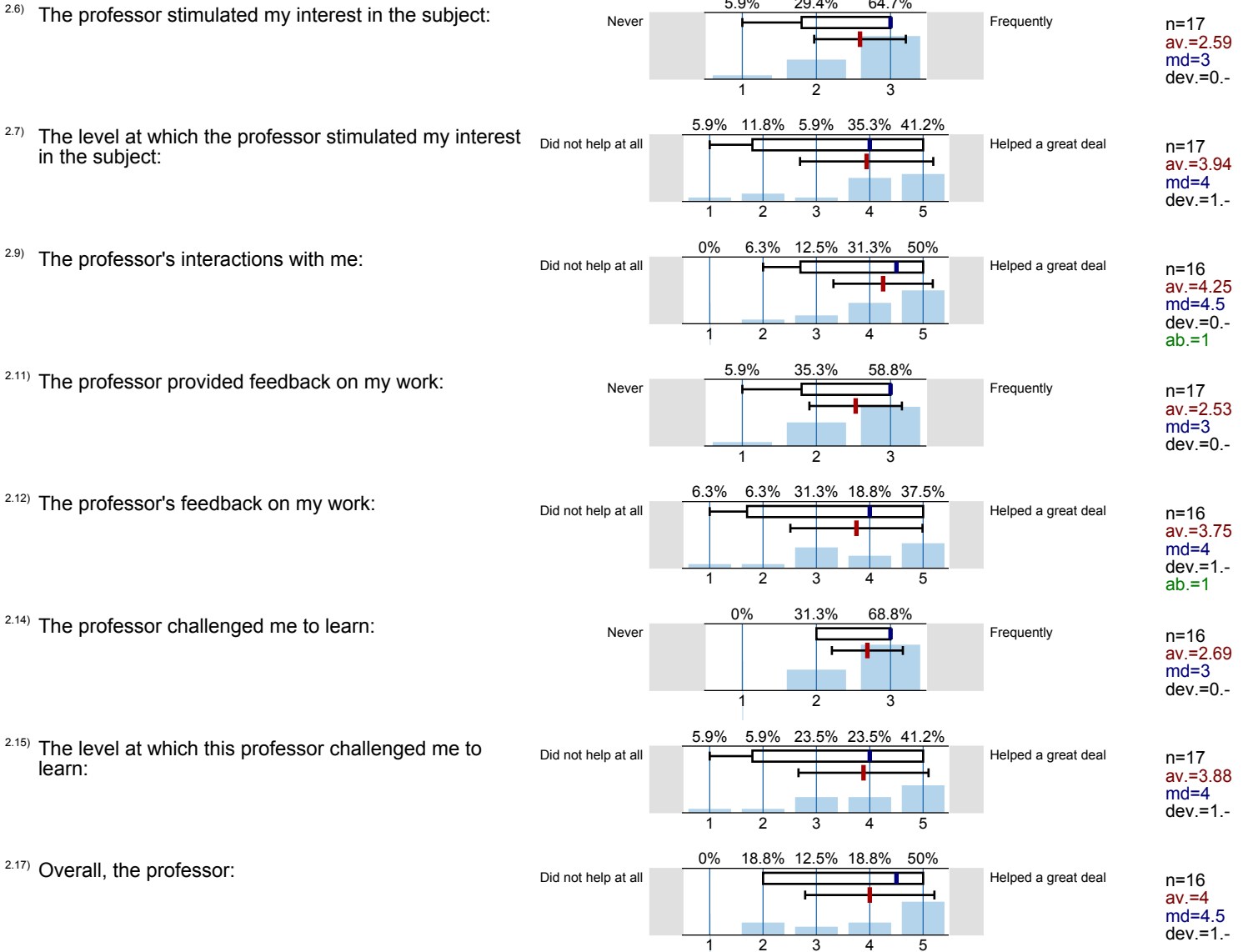


n=17  
av.=2  
md=2  
dev.=0.5

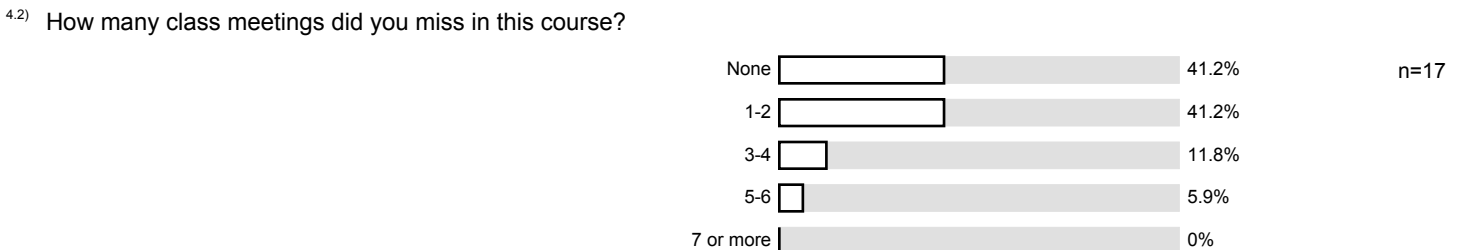
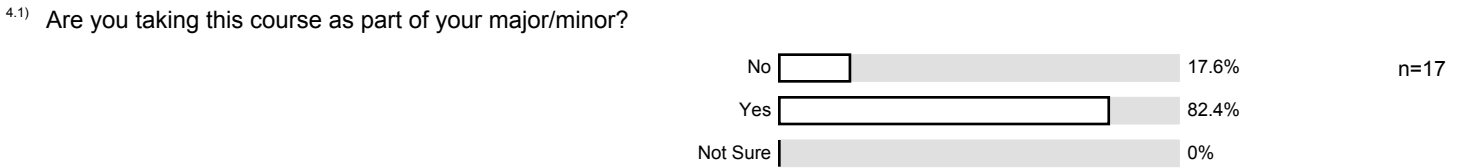


**2. THE PROFESSOR**

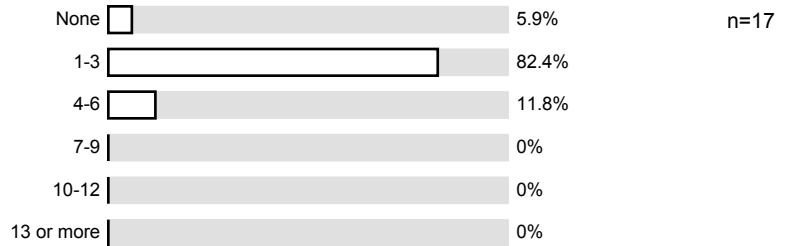




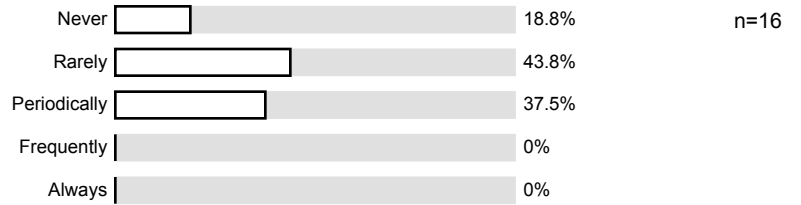
**4. THE STUDENT**



4.3) Approximately how many hours *per week* did you spend on this course outside of the classroom?



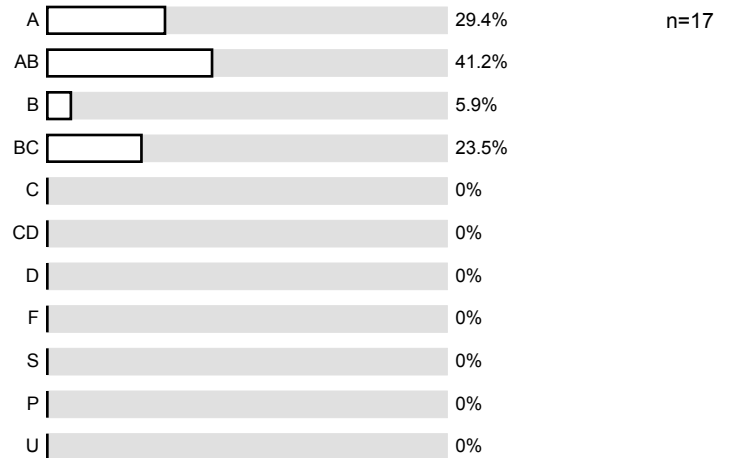
4.4) How often did you seek the professor's assistance?



4.5) Based on the professor's expectations, how often were you fully prepared for class?



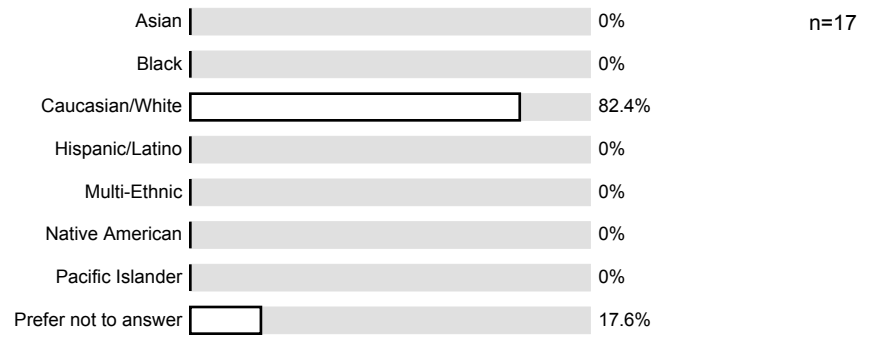
4.6) I believe my final grade in this course will be:



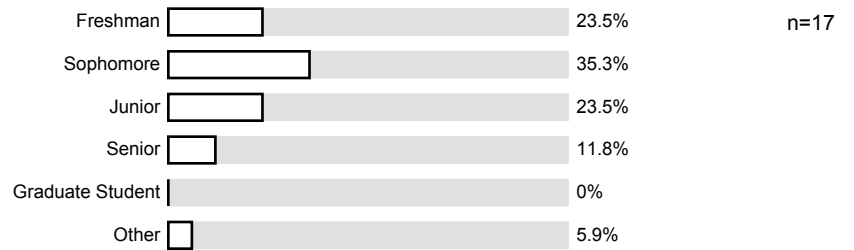
4.7) I am:



4.8) I consider myself to be:

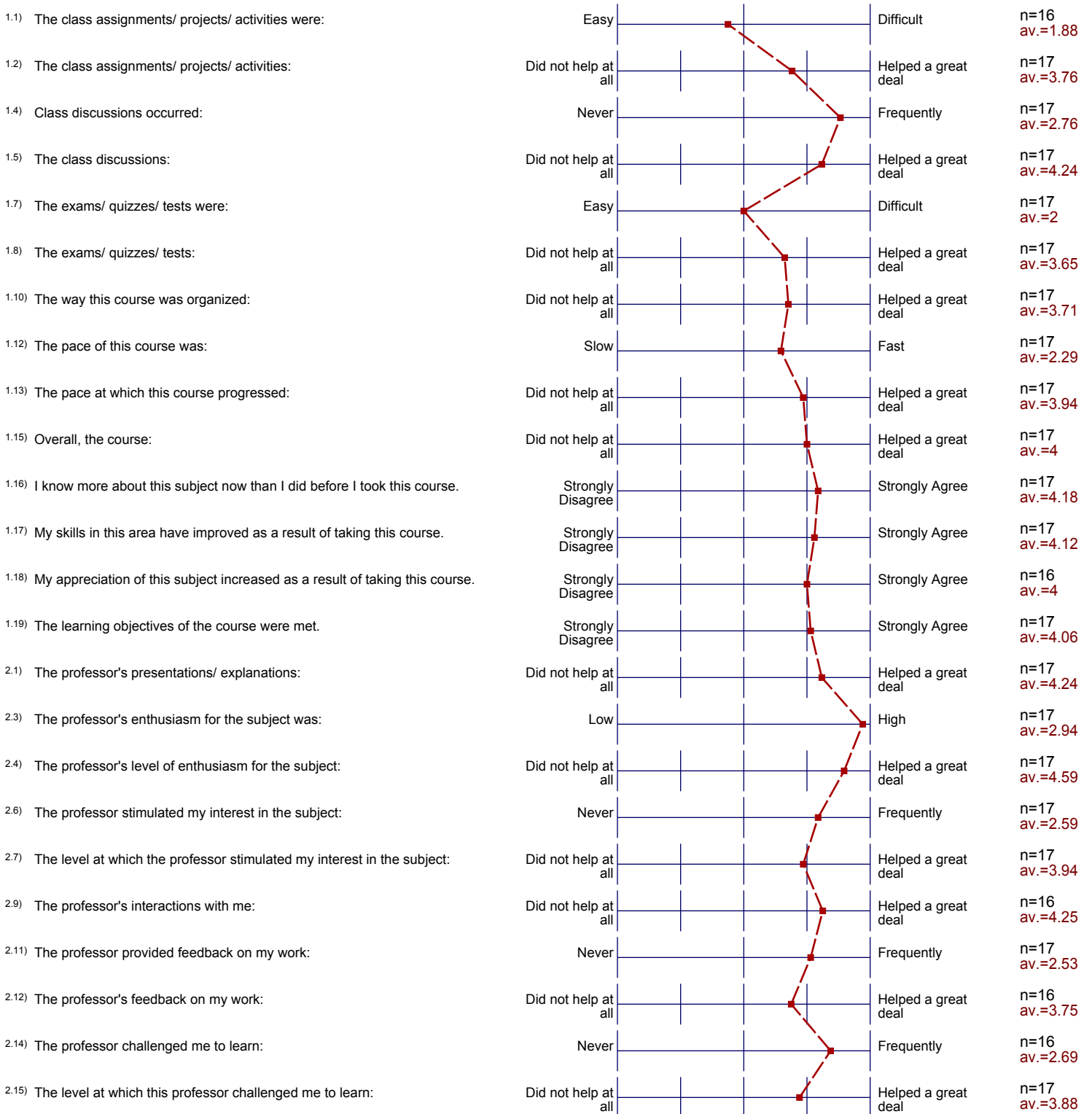


4.9) My current status at UT is:

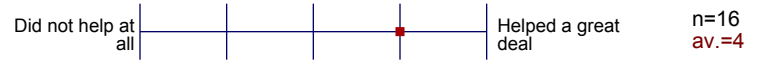


# Profile

Subunit: College of Arts & Letters (CAL)  
 Name of the instructor: Juliet Davis  
 Name of the course: VISUAL LITERACY (A) (COM232KSP2010)  
 (Name of the survey)



2.17) Overall, the professor:



## Comments Report

### 1. THE COURSE

#### 1.3) Comments on class activities:

- All the activities in class stimulated intellectual growth and discussion
- I like the blog ideas and the discussion in class. It was really helpful in the learning experience and was great for the classroom environment.
- I really enjoyed the class activities because we always did them in groups. Therefore, we were able to learn about the perspectives and views of our fellow students.

#### 1.6) Comments on class discussions:

- Class discussions were always interesting and thoroughly expanded my knowledge on the subject every class.
- Discussions were helpful in learning the material AND seeing a different side to things.
- I like the blog ideas and the discussion in class. It was really helpful in the learning experience and was great for the classroom environment.
- The discussions were typically quite interesting
- Very useful class discussions. Helped a lot especially when every one participated.

#### 1.9) Comments on exams/ quizzes/ tests:

- Being that they were take home exams I found that it was much easier having your notes in front of you, plus it took off the stress of the actual exam.
- Both the midterm and final exams (the only 2 in the semester), were somewhat difficult and opinion-based. I think there should have been more, and more frequently, to help with learning the material as well as not negatively impacting the student's final grade in the class.
- Good balance of difficulty/fairness

#### 1.11) Comments on course organization:

- It wasn't organized in any particular way.
- The class organization was predictable and in way that helped me be more prepared for the class.
- Though having to change the syllabus frequently, she did a great job keeping us up to date to make sure we didnt miss anything.
- Very easy to stay on track with the course the way it was arranged

#### 1.14) Comments on course pace:

- Covering each section individually helped in learning the different aspects of this course. It was helpful to compare one or two ideas or beliefs each class period, rather than cramming in too much, which would have been overwhelming.
- Good pace, no complaints.
- I thought the pace was quite reasonable
- It progressed at it's own pace, but it allowed all the students to learn about the subject.
- We covered a lot in a short amount of time but the transitions from one to the other were very easy and helpful.

### 2. THE PROFESSOR

#### 2.2) Comments on presentations/ explanations:

- Prof Davis obviously has a wealth of knowledge on the subject

- She didn't really explain much, it was more based on looking at art and film.
- The slide shows and videos helped a great deal-- it kept the interest high and provided for more feedback.
- Very factual powerpoints and lectures.
- Very thorough, educated.

2.5) Comments on enthusiasm:

- Easy Class to go to! Very fun and great discussions
- Helped the students willingly and was always upbeat in class.
- It was clear Professor Davis really enjoys what she teaches. It was easier to learn and be interested in the subject this way.
- Prof Davis didn't lack anything enthusiasm
- She loved what she teaches and it shows during class. Very helpful.
- She was very enthused about the subject, and she was most definitely always happy to teach.

2.8) Comments on interest stimulated:

- By showing two sides to every belief/argument made in class, made the subject matter more interesting by playing 'devil's advocate'. It helped my thought process to hear conflicting views on one subject.
- The course further developed my interest in film/art, etc.
- Whenever I had a point of interest the professor willingly talked me through it.

2.10) Comments on interactions:

- Always willing to help and very flexible.
- Answered all my questions and addressed all my problems.
- I didn't really interact with the professor at all.
- They were all very pleasant and provided me with feedback I sought

2.13) Comments on feedback:

- Got a lot out of it to improve in the future.
- It helped me advance in the course
- The feedback given on the analysis paper helped my learning the most. Professor Davis gave extensive feedback which we could then go back and re-do for a grade adjustment. Definitely an important factor in learning!!
- There was nothing to really have feedback on.

2.16) Comments on challenge:

- Challenged us to think.
- I am a particularly shy student, and she always challenged me to share my opinion with the class. It definitely helped me grow as a student.
- The course found a nice balance between challenging and fairness

### 3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Field trips helped and were offered as an extra credit assignment which was nice.

- The open discussion
- The variety of activities/discussions that took place
- Visuals/videos in class, discussions on all material, and the constant help offered by Professor Davis.
- format of lecture
- professor was wonderful
- very confusing

<sup>3.2)</sup> What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- Maybe the group work could have been a little more efficient
- Re-working the 2 exams would be my only suggestion-- possibly adding a few more to challenge students to learn more while not bringing down their final grade.
- boring subjects at times; other students not very intelligent
- class work was difficult to keep up with whats going on